JW

Joshua Whittom

jawhittom@gmail.com
www.joshuawhittom.com

COMPUTER SKILLS

C#
Unity
Google Workspace
Microsoft Office Suite

SKILLS

Strong Work Ethic
Fast Learner
Independent Worker
Problem Solver
Perseverant

EDUCATION

COLUMBIA COLLEGE CHICAGO

BA in Game Design/Development
Graduated in December 2019
Cumulative GPA: 3.97

RELEVANT EXPERIENCE

KAKATTE KOI YO! | COLUMBIA COLLEGE CHICAGO

Game Designer | Project Manager

- *Designed levels, modes, and mechanics for a 2D platform party-fighting game using Unity.*
- *Organized and assigned tasks for a team of four, and managed payment disbursement.*
- *Available on Steam at https://store.steampowered.com/app/1145380/Kakatte_Koi_Yo/*
- *Showcased at GDC 2019*
- *E3 2019 College Game Competition Finalist*

GRATIA | COLUMBIA COLLEGE CHICAGO

Game Designer | Programmer | Writer

- *Designed a narrative-focused puzzle RPG with sidequests, branching dialogue, and multiple endings using Unity and the Dialogue System package.*

SHERMAN: SHELL OF JUSTICE | COLUMBIA COLLEGE CHICAGO

Writer | Programmer

- *Wrote a detective-themed interactive fiction piece with multiple paths using Twine.*
- *Scripted a case notes system which updates automatically to track information the user has gathered.*

OF KNIGHTS AND DRAGONS | COLUMBIA COLLEGE CHICAGO

Writer | Programmer

- *Wrote and scripted an interactive fantasy piece with multiple endings using Twine.*

ADDITIONAL EXPERIENCE

CITY YEAR | 2020 – 2021

Student Success Coach

- *Created supporting academic and socioemotional instruction to two classrooms of 18 students each throughout the 20-21 school year.*
- *Coordinated with two teachers to improve attendance and engagement in the classroom while monitoring during remote and hybrid instruction.*
- *Facilitated meetings with six teammates to plan events focused on fostering a positive school climate. Communicated using Microsoft Teams and a shared Google Drive folder.*

MATHNASIUM | 2018 - 2019

Instructor

- *Worked with groups of one to six students to instruct and offer guidance in mathematics based on personalized curricula.*
- *Communicated with parents and the center director about student progress.*